



The Cedars Primary School

Newsletter

Friday 31st March 2023

Easter Holidays

Another term comes to an end today here at The Cedars. It has been another busy term, an Ofsted visit at the very start, dreadful weather fairly consistently and some disruptions to learning due to industrial action. We have also suffered from another mini-outbreak of COVID-19 which has stretched staffing resources at times.

Throughout all of this the children have continued to attend and make good academic, social and emotional progress. We introduced White Rose mathematics teaching a couple of years ago and this has led to the children becoming much more confident and resilient in this subject.

We also recently introduced a new phonics scheme called 'Phonics International'. The scheme has been well received by both children and staff and has led to improvements which we are really starting to see in the children's reading and writing.

The White Rose Maths 'schemes of learning'

For each year group, the scheme of learning includes an overview of the maths that your child should be learning at any point in the year.

Each year is split into three terms (autumn, spring and summer), and each term comprises individual blocks of learning about a particular topic. So the Autumn Block 2, for example, focuses on addition and subtraction. Children spend lots of time building strong number skills in Key Stage 1 and Key Stage 2. These essential core skills lay a solid foundation for more complicated learning later on. Children then have the opportunity to apply their skills to solving problems, an area that lots of children find tricky.

If you would like more information or would like to support your child at home using White Rose resources please visit: <https://whiterosemaths.com/homelearning>

Summer Term Dates

19th April — Children return to school
1st May — Bank Holiday, school closed
8th May — Bank Holiday, school closed
29th May — Half Term holiday
5th June — Children return to school
26th June — Year 6 Activity Week
21st July — Last day of term

Phonics International

The foundation of the Phonics International programme is to teach the letter/s-sound correspondence knowledge (letters, letter groups and sounds) of the English Alphabet Code, and how to put this code knowledge into action using three skills. 1) All-through-the-word 'sounding out' and blending for reading (synthesising). 2) Segmenting for spelling. 3) Handwriting letter shapes appropriately.

If you would like more information please visit the website: <https://phonicsinternational.com/>